Saxon Math 2 (for use with Lesson 55-1)

A.

7

15

B.

9

8

9

8

7 + 9

This page may not be reproduced without permission of Harcourt Achieve Inc

Name \_\_\_\_\_

Date \_\_\_\_\_\_ Saxon Math 2 (for use with Lesson 55-1)

1. Teresa's mom made a cake and cut it into 8 equal pieces. Show how she cut the cake.

Teresa gave half of the cake to her grandfather.

Color the part of the cake Teresa gave her grandfather.

How many pieces of cake did she give her grandfather? \_\_\_\_\_



**2.** Fill in the missing numbers on this piece of a hundred number chart.

\$1 <sub>2</sub> 2.	74		
82			

Color one fourth green.Color seven eighths yellow.Color one half red.

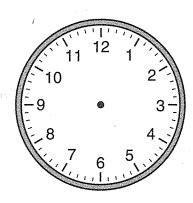






4. What time do you usually go to bed at night? Show the time on the clocks.

.



**5.** Find the sums.

	dimes	pennies	
	2	3	Ø
+	4	3	Ø
			Ø

airmieu.	dimes	pennies	
	5	5	¢
+	3	4	¢
			¢

Saxon Math 2 (for use with Lesson 54)

Set 10: Sums of 13 and 14; Review Facts

I. Read the answers to someone.

2. Write the answers.

3. Ask someone to correct your paper. Corrected by \_\_\_

Date \_\_\_\_\_

Saxon Math 2 (for use with Lesson 54)

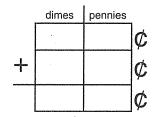
1. Stephen had 50¢. He gave his sister ten cents. How much money does he have now?

What kind of problem is this?

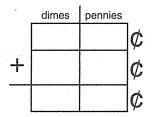
Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

 $25\phi + 34\phi =$ 2. Add.



 $83\phi + 15\phi =$ 



3. Ask someone in your family to let you count the change in his or her pocket or purse. (Don't count the quarters.)

How many dimes are there? \_\_\_\_\_

How much money is that?

How many nickels are there? \_\_\_\_\_

How much money is that?

How many pennies are there? \_\_\_\_\_ How much money is that? \_\_\_\_\_

How much money is this altogether?

4. Find the sums.

**5.** Finish these number patterns.

5, 10, 15, \_\_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_\_, \_\_\_\_

1, 3, 5, \_\_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_,

Fill in the missing numbers in this fact family.

+8 = 14

+6 = 14

-6=8

Saxon Math 2 (for use with Lesson 53)

Set 10: Sums of 13 and 14; Review Facts

- **A.** I. Read the answers to someone.
  - 2. Write the answers.
  - 3. Ask someone to correct your paper. Corrected by \_\_\_\_\_

**B.** Fill in the missing numbers.

$$+9 = 13$$

$$+7 = 13$$

$$+5 = 13$$

Saxon Math 2 (for use with Lesson 53)

I. Ryan had 64 baseball cards. His brother gave him 10 more cards. How many cards does he have now?

Number sentence \_\_\_\_\_

**2.** Draw a line of symmetry for each letter.

**3.** How much money is this? \_\_\_\_\_



4. One of these names is my brother's name.

Use the clues to find my brother's name.

Cross out the names that cannot be my brother's name.

It does not begin with a vowel.

It is not second.

It does not have exactly three letters.

Circle my brother's name.

Arthur

Paul

David

**5.** Find the sums.

6. I have 34¢. How many dimes and pennies is that? I have 51¢. How many dimes and pennies is that?

How many dimes and pennies is that altogether?

