Maps Project

Students will create a simple map of their neighborhood, a favorite place in the community or neighborhood surrounding our school. Students will write a rough and final draft in paragraph form to express why maps are important and how their map benefits others. In brief the project elements are (please review attached rubric for additional details):

Project Proposal (Due Thursday, October 23, 2014): Attached

Students will propose their first, second and third choices for maps they would like to create. Advisors will inform students which of their choices has been approved for his or her project. Maps will be labeled and feature cardinal direction. This must be done by the student and be in the student’s own handwriting.

Bibliography (Due Tuesday, October 28, 2014): Attached

A minimum of two resources are required and must be in the student’s own handwriting. Students require four resources for full credit.

Paragraph:

An explanation of the map the student drew/ constructed and how the map can be used. This must be done by the students and be in the student’s own handwriting.

Rough draft: (Due Tuesday, October 28, 2014)

Students will use inventive (phonetic) spelling to write their thoughts into sentences. This must be done by the students and be in the student’s own handwriting.

Final draft: (Due Tuesday, November 4, 2014)

Poster/ Constructed Map: (Tuesday, November 4, 2014)

Oral Report Presentations will be the week of November 4, 2014.

Students will discuss the benefits of their map. They will also answer questions from their classmates.

Project Reflection (Due November 4, 2014): Attached

NOTE: 10% per day will be deducted for each project element that is turned in late.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Maps Project Proposal

I would like to research \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

as my first choice for the Maps Project.

My second choice is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

My third choice is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Parent signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Advisor topic approval for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments:

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Maps: Bibliography

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_

Project: Maps

Project Reflection

1. My favorite part of the project was:

2. The hardest part of my project was:

1. One new thing I learned was:

Project Grading Rubric: Maps

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Proposal: on time, complete, in the student's handwriting and relevant to the topic. | Exceeds Standards: is complete with all elements of the project proposal criteria. (10) | Meets Standards: is missing one element of the proposal form criteria. (8) | Approaches Standards: is missing two elements of the project proposal criteria. (7) | Below Standards: is missing three of elements of the project proposal criteria. (6) |
| Bibliography: contains a minimum of two resources (with four resources required for the full ten points), and is in the students handwriting. | Exceeds Standards: is complete with all elements of the project proposal criteria. (10) | Meets Standards: is missing one element of the proposal form criteria. (8) | Approaches Standards: is missing two elements of the project proposal criteria. (7) | Below Standards:  is missing three of elements of the project proposal criteria. (6) |
| Rough Draft Paragraph: Is on time, written in paragraph form (features an introductory sentence, three supporting sentences and a closing sentence) written in the student's handwriting and utilizes creative (phonetic) spelling. | Exceeds Standards: is complete with all elements of the project proposal criteria. (10) | Meets Standards: is missing one element of the proposal form criteria. (8) | Approaches Standards: is missing two elements of the project proposal criteria. (7) | Below Standards: is missing three of elements of the project proposal criteria. (6) |
| Final Draft Paragraph: Is on time, written in paragraph form with corrections (features an introductory sentence, three supporting sentences and a closing sentence) written in the student's handwriting. | Exceeds Standards: is complete with all elements of the project proposal criteria. (20) | Meets Standards: is missing one element of the proposal form criteria.  (16) | Approaches Standards:  is missing two elements of the project proposal criteria.  (14) | Below Standards: is missing three of elements of the project proposal criteria.  (12) |
| Project: Is on time, student-made, utilizes drawn characteristics, graphics, cardinal directions\*, is neat and labeled. | Exceeds Standards: is complete with all elements of the project proposal criteria. (20) | Meets Standards: is missing one element of the proposal form criteria. (16) | Approaches Standards: is missing two elements of the project proposal criteria.  (14) | Below Standards: is missing three of elements of the project proposal criteria. (12) |
| Oral Report Presentation: student demonstrates knowledge of project content and speaks clearly. | Exceeds Standards: is complete with all elements of the project proposal criteria. (20) | Meets Standards: is missing one element of the proposal form criteria.  (16) | Approaches Standards: is missing two elements of the project proposal criteria.    (14) | Below Standards: is missing three of elements of the project proposal criteria.  (12) |
| Reflection: evaluation is thoughtfully completed and in the student’s handwriting. | Exceeds Standards  (10) | Meets Standards (8) | Approaches Standards (7) | Below Standards (6) |

\* Cardinal Direction: The four main points of the compass: North, South, East and West.

Comments:

State Standards:

G5.1.2 Describe maps as representation of places.

G5.1.4 Use simple maps to illustrate direction.

G5.1.5 Visually display geographical information using simple lists, graphs and maps.