**January First Grade Project: Economics**

**Visual:**

For their Economics Project students will create a 3-d city with stores that have goods and services. Each city will have two major streets. Good Road: which will include only companies that provide goods. Service Road: which will include only companies that provide services. Each shop must have a sign with a name indicating the type of good or service it provides. There must be three shops on each road. The city must be student created including student drawings, coloring and handwritten labeling. Please refer to the first grade website [www.ekafirst.weebly.com](http://www.ekafirst.weebly.com) for 3-d printouts to color, label and assemble. These printouts are optional, but available to use if you choose to.

***\*\*\* Your child must trace any parent writing on the poster. To receive full credit, computer printed photos and typed labels will not be accepted in lieu of student drawings and handwritten labels. These items may only be included as an extra enhancement to student drawn, colored and written work. Additionally, students who attach their final drafts and bibliographies to the visual will receive 10% off of their final project grade. \*\*\*\****

**Paper:**

 For their written piece students will choose one **good** that is manufactured for a store in their city. They will choose a job related to manufacturing this good. In the paper they will:

* Explain what a producer is.
* Explain what a good is
* Give the name of the good they chose.
* Identify their job
* Give the yearly wages for their job

*E9.1.2* Identify a **consumer**. *E9.1.3* Identify a **producer**. *E9.1.4* Give examples of ways people earn **money**.*E10.1.1* Explain what **money** is and how it is used.*E11.1.1* Identify **resources** that are shared in the classroom and the **community.** *E12.1.1* Define **trade**.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Proposal: Due Friday January 9th**

Please choose three goods that you would like to research (only one will be approved based on availability).

The good I would like to Research is:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Parent Signature

Good approved for research:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature Date Received

Comments:

**Project Due Dates:**

January 9, 2015: Project Proposal Due

January 20, 2015: Rough Draft Due

January 20, 2015: Bibliography Due

February 3, 2015: Final Project Due – Final draft and visual

February 10, 2015: Project Reflection Due

\*\*\*Any work turned in after the due date will receive 10% off per day it is late.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE:\_\_\_\_\_\_\_\_\_\_\_

**Economics Bibliography: Due January 20th**

\*\*Please do not use Wiki or ask.com as a source. These sources are not reliable and will not be given credit.

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source (Print or Web): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_

Project: Economics

Project Reflection

1. My favorite part of the project was:

2. The hardest part of my project was:

1. One new thing I learned was:

Project Grading Rubric: Economics

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Proposal: on time, complete, in the student's handwriting and relevant to the topic. | Exceeds Standards: is complete with all elements of the project proposal criteria. (10) | Meets Standards: is missing one element of the proposal form criteria. (8) | Approaches Standards: is missing two elements of the project proposal criteria. (7) | Below Standards: is missing three of elements of the project proposal criteria. (6) |
| Bibliography: contains a minimum of two resources (with four resources required for the full ten points), and is in the students handwriting. | Exceeds Standards: is complete with all elements of the project proposal criteria. (10) | Meets Standards: is missing one element of the proposal form criteria. (8) | Approaches Standards: is missing two elements of the project proposal criteria. (7) | Below Standards: is missing three of elements of the project proposal criteria. (6) |
| Rough Draft Paragraph: Is on time, written in paragraph form (features an introductory sentence, three supporting sentences and a closing sentence) written in the student's handwriting and utilizes creative (phonetic) spelling.  | Exceeds Standards: is complete with all elements of the project proposal criteria. (10) | Meets Standards: is missing one element of the proposal form criteria. (8) | Approaches Standards: is missing two elements of the project proposal criteria. (7) | Below Standards: is missing three of elements of the project proposal criteria. (6) |
| Final Draft Paragraph: Is on time, written in paragraph form with corrections (features an introductory sentence, three supporting sentences and a closing sentence) written in the student's handwriting. Is turned in as a separate entity from the visual. | Exceeds Standards: is complete with all elements of the project proposal criteria. (20) | Meets Standards: is missing one element of the proposal form criteria.(16) | Approaches Standards: is missing two elements of the project proposal criteria. (14) | Below Standards: is missing three of elements of the project proposal criteria.(12) |
| Project: Is on time, student-made, utilizes student drawn characteristics, student drawn graphics, and is neat and labeled in student’s own handwriting or parent handwriting that has been traced by student. Two streets with three stores each are included. | Exceeds Standards: is complete with all elements of the project proposal criteria. (20) | Meets Standards: is missing one element of the proposal form criteria. (16) | Approaches Standards: is missing two elements of the project proposal criteria.  (14) | Below Standards: is missing three of elements of the project proposal criteria. (12) |
| Oral Report Presentation: student demonstrates knowledge of project content, speaks clearly, and uses good eye contact.Goods and services are clearly explained. The good they researched is explained. The job they researched is explained. | Exceeds Standards: is complete with all elements of the project proposal criteria. (20) | Meets Standards: is missing one element of the proposal form criteria.  (16) | Approaches Standards: is missing two elements of the project proposal criteria.  (14) | Below Standards: is missing three of elements of the project proposal criteria. (12) |
| Reflection: evaluation is thoughtfully completed and in the student’s handwriting. | Exceeds Standards (10) | Meets Standards (8) | Approaches Standards (7) | Below Standards (6) |

Comments:

*E9.1.2* Identify a **consumer**. *E9.1.3* Identify a **producer**. *E9.1.4* Give examples of ways people earn **money**.*E10.1.1* Explain what **money** is and how it is used.*E11.1.1* Identify **resources** that are shared in the classroom and the **community.** *E12.1.1* Define **trade**.